VANIER CANADA GRADUATE SCHOLARSHIPS (DOCTORAL) SGS INFORMATION SESSION FOR STUDENTS

FALL 2023

Important Disclaimer!

What is said (or not said) at this info session does not supersede the material contained in the agencies' guidelines or application packages.





STATEMENT OF ACKNOWLEDGEMENT OF TRADITIONAL LAND

We wish to acknowledge this land on which the University of Toronto operates.

For thousands of years it has been the traditional land of the Huron-Wendat, the Seneca, and the Mississaugas of the Credit River.

Today, this meeting place is still the home to many Indigenous people from across Turtle Island and we are grateful to have the opportunity to work on this land.



MS TEAMS - ASKING QUESTIONS

- We are recording this session to be uploaded to the SGS website
- Quick clarification questions on a particular slide may be entered in the "chat" section during the presentation. Please save all other questions for the end of the presentation.
- For questions about your personal background or eligibility, please review the eligibility requirements and contact the appropriate Graduate Awards Office member by email if you have further questions.
- Slides will be available on the SGS Vanier webpage under the "Additional Info" section: https://www.sqs.utoronto.ca/awards/vanier-canada-graduate-scholarship/



AGENDA

- 1. Overview
- 2. Eligibility
- 3. Competition Evaluation Criteria
- 4. Application Process
- 5. Vanier Recipients Speak
- 6. Q&A



VANIER CANADA GRADUATE SCHOLARSHIP

- Tri-Agency program designed to attract & retain world-class doctoral students to a Canadian University.
- Do not have to be registered or admitted to a graduate program at time of application
- Must be nominated by University
- Full online submission via ResearchNet for all 3 agencies (SSHRC, NSERC, CIHR) (http://www.researchnet.ca)
- \$50,000/yr for 3 years



ELIGIBILITY

To be considered for a Vanier CGS, you must:

- be nominated by only <u>one</u> Canadian university, which must have received a Vanier CGS allocation;
- be seeking financial support to pursue your <u>first</u> doctoral degree (or combined MA/PhD or MD/PhD);
- intend to pursue, in the summer semester or the academic year following the announcement of results, full-time doctoral (or a joint graduate research program such as MD/PhD, DVM/PhD, JD/PhD, MBA/PhD) studies and research at the nominating institution; For joint graduate programs, only the PhD portion of the program is eligible for funding;
- have completed no more than 20 months of doctoral studies by May 1, 2024 (started no earlier than Sept 2022) where the doctoral program would begin after the completion of a master's degree;
- have completed no more than 32 months of full-time study in their doctoral program, by May 1, 2024, if:
- enrolled in a joint graduate research program, e.g., MD/PhD, MA/PhD, DVM/PhD.
 - The months of study are calculated starting from the date on which an applicant is officially registered in the **joint program** (including the master's portion of the program) for those who had been enrolled in a graduate program previously. (Started joint graduate research program no earlier than Sept. 2021.



ELIGIBILITY CONTINUED...

- enrolled directly from a Bachelor's to a PhD (not previously enrolled in a master's program).
 The months of study completed are calculated from the doctoral enrolment date.
- Previously enrolled in a master's program without obtaining the degree.
 The months of study completed are calculated from the original master's enrolment date, regardless of when the master's degree registration began or type of master's degree.
- have achieved a first-class average (A-) in each of the last two years of full-time study or equivalent;
 and
- have not already received a doctoral-level scholarship or fellowship from CIHR, SSHRC or NSERC to undertake or complete a doctoral program.
- Note:
 - All prior doctoral-level studies, regardless of discipline, will be considered in the evaluation of eligibility.
- Successful MD/PhD students may hold the Vanier CGS only during the PhD portion of their program
- For joint degree students who only completed a Bachelor's degree with no prior registration in a graduate degree program, months of study are calculated starting at the graduate portion of the joint degree. All joint degree students must complete a timeline of their registration broken down by session in the special circumstances attachment to confirm eligibility.



DUAL DOCTORAL APPLICATIONS

Vanier CGS candidates may apply to the same <u>or different</u> federal granting agency's doctoral awards competition in the same academic year, provided that the research proposed in each application falls within the mandate of the federal granting agency to which the application is submitted. They may not hold more than one agency doctoral scholarship or fellowship.

Applicants may apply to both the Vanier CGS program and another Tri-Agency doctoral-level scholarship/fellowship program (e.g., CGS D) or CGS Master's award program under the same or different federal granting agency in the same academic year, provided that the research proposed in each application falls within the mandate of the federal granting agency to which the application is submitted. Candidates who are successful in both competitions will have to choose which award to accept.



EMPHASIS ON RECRUITMENT & STUDENT MOBILITY

Vanier CGS candidates are strongly encouraged to pursue their studies at a university other than that (or those) which granted their undergraduate and graduate degrees.

Candidates who are nominated by a university at which they have completed a previous degree must provide a strong and compelling rationale as to why they have chosen to undertake their PhD at the same university.



SELECTING THE APPROPRIATE AGENCY

The students' proposed research project and doctoral program of study must be eligible within the mandate of the agency to which the nomination will be submitted. If in doubt, students are urged to seek written confirmation by the tri-council in advance of submitting their application. Complete guidelines on selecting the appropriate federal granting agency are available at

http://www.science.gc.ca/default.asp?lang=en&n=FEE7261A-1



THE FEDERAL TRI-COUNCILS

The major federal source of funds for research and scholarship in academic institutions

- CIHR: Canadian Institutes of Health Research
- NSERC: Natural Sciences and Engineering Research Council
- SSHRC: Social Sciences and Humanities Research Council

Please Note: You may submit only one application per year to only one granting agency (NSERC, CIHR or SSHRC).

Selecting the Appropriate Federal granting agency:

http://www.science.gc.ca/default.asp?lang=en&n=FEE7261A-1



EVALUATION CRITERIA

Academic excellence, as demonstrated by past academic results and by transcripts, awards and distinctions.

Research potential, as demonstrated by the candidate's research history, his/her interest in discovery, the proposed research and its potential contribution to the advancement of knowledge in the field, the potential benefit to Canadians, and any anticipated outcomes.

Leadership (potential and demonstrated ability), as defined by the following qualities:

Personal Achievement

- Involvement in Academic Life
- Volunteerism
- Civic Engagement

Vanier Selection committee members are expected to give a pre-score (i.e., a score that is given before the selection cmt mtg and that may or not coincide with the final score) between 0.1 and 9.0 to their assigned nominations for <u>each</u> of the three criteria.

Selection Committee Guide: http://www.vanier.gc.ca/en/selection_committee_guide-comite_selection_lignes.html#b3.1



LEADERSHIP (POTENTIAL AND DEMONSTRATED ABILITY)

Given the prestige of the Vanier CGS program, this is an important criterion that has
to be assessed in an indirect manner, since there is no opportunity for the selection
committee to interview candidates.

- Before crafting your Personal Leadership Statement, take a moment to review the <u>instructions for the selection committee on evaluating this criterion</u>.
- More information on leadership is available in the SSHRC-funded study, <u>Leadership</u> at the Graduate Studies and Postdoctoral Levels [PDF (260 KB)].



LEADERSHIP (POTENTIAL AND DEMONSTRATED ABILITY)

When crafting your Personal Leadership Statement, consider the following (as described in the <u>Vanier instructions to students</u>):

- Leadership can take many forms. Be sure to outline not just your accomplishments for the committee, but how those accomplishments required you to leverage your leadership skills to achieve your goals – your personal story.
- Be sure to outline how you have gone above and beyond the expected norms in those areas in order to overcome obstacles, foster others, spearhead change, or otherwise demonstrate leadership.
- for example: how have you created opportunities beyond those that were immediately available to you (due to employment, volunteerism, or circumstance);
- The selection committee does not consider simply participating in sports, arts, volunteering and employment in leadership positions as demonstrating leadership in and of themselves.



- Define your career goals and trajectory, and outline for the committee the ways in which you
 have created opportunities for yourself and others, how you have overcome obstacles to
 your vision, and how your PhD research, knowledge dissemination and mentorship activities
 will help accomplish those goals.
- What led you to doctoral research? How have your life experiences shaped your academic, research, and leadership choices, challenges, and successes?
- How has your life trajectory driven you to share and disseminate your research?
- How does your nominating institution provide an environment that nurtures your leadership skills?
- If leadership opportunities in your research environment were not available to you, address them here.

You are encouraged to explain any personal circumstances (if applicable) to allow for a fair assessment of your application. Reviewers and committee members are instructed to give careful consideration to, and be sensitive to the impact of, personal circumstances when assessing the application.

This essay gives you the opportunity to present the overarching narrative about your life, leadership accomplishments, and research goals.



Sample Past Vanier Recipient Extracurricular Activities (from 2020-21)

Teaching Assistant, sports referee, medical volunteer, Event Planning/Administration (multiple charitable events), Mentoring and Tutoring, Attended various events, Member of Women in Nuclear-Canada, Volunteer at Canadian Blood Services, Instructor-Let's Talk Science, Volunteer -Ottawa Hospital

- Internship, Steadily Employed, Taught Courses, Event Organizer, Journal Reviewer, Attended various events, Volunteer, Cosupervised PHD student, International Collaboration activities on various projects, Member of Academic Associations,
- Teaching Courses, Mentoring, Journal Reviewer, Conference Reviewer, Black Belt in Aikido and has started various social clubs for this activity. Member of Aikido organizations.
- Teaching Assistant, CEO and Business Founder/Owner, Volunteer Flood Research, Academic Advisor, Member of Various Musical groups, Delegate to federal conventions for his party in Germany, Committee member of Student Union, Departmental Council, Selection Committee.
- Has a number of Credentials and certificates for participation in various courses or activities. Long history of employment at Universities. Has supervised a number of postdoctoral students. Acted as administrator and editor for Canadian Biomaterials society and as the VP of the Montreal chapter
- Undergrad. Commentator Coordinator for major conference. Children Activity Coordinator. Tutoring, Director and Choreographer for theatrical productions. Contestant on Trivia TV program. Founded reading group. President of Women Out Loud and volunteered with charitable societies. Committee member for Trinity College Finance Committee.
- TA, Research Assistant, Has Taught Various Courses, Conference Initiator and Coordinator, Co-Editor of Journal, Presented at multiple conferences, Managed and founded CORN, Co-founded charitable orgs, managed debate, Text and Broadcast interviews. Performance art.
- Taught various courses, Event planning and fundraising for 3 events, Adjudicator, Seminar Leader and Workshop leader for Biocommunication series, Presenter in an Animated film festival, Facilitated Study Group Leader, Member of BMCAA committee and AMI, Frequent academic presentations. Artistic performances as illustrator and programmer.
- Lawyer, Co-Chair on the Board of Botanical Gardens, Environmental Stewardship Committee, Meals on Wheels, Researcher and Writer at Harvard University,
- Teacher, Lecturer, Human Rights Committee, Affiliate in Centre for Oral History, Frequent presenter, Volunteer
- Member of Law Society of Upper Canada, Fellow with Munk School, Taught and Guest Lectured, Mentoring in various positions, Staff editor for Yale Journal of Law, Volunteered as judge in mock trials, Member of board of directors for organization, Out of the Cold volunteer server, Chairperson for Amnesty International, Organizer for Community Engagement, Volunteer Legal Glossary Editor, Multiple litigations and court decisions.

APPLICATION PROCESS

Please refer to the Vanier website for step-by step application instructions

http://www.vanier.gc.ca/eng/nomination_processprocessus_de_mise_en_candidature.html

- Students should be notified of the graduate unit deadline and internal submission requirements.
- Candidates must 1) apply to their graduate unit following the individual unit's instructions, providing all original transcripts; and 2) electronically submit the online application via ResearchNet, by the unit's internal deadline



Indigenous Applicants (Reminder)

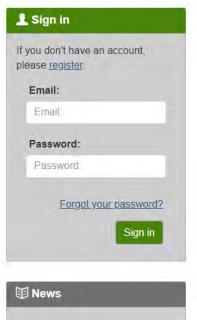
- Applicants who are Indigenous to Canada [First Nations (North American Indian -Status and Non-Status), Métis, or Inuit] are encouraged to self-identify their status as universities are permitted to recommend an unlimited number of self-identified Indigenous applicants above their application quota to the national competition.
- In order to be considered for this, Indigenous applicants must complete and upload the "(Vanier CGS): Voluntary Self-Identification Form for Indigenous Applicants [PDF (144 KB)]" to their application. These applications will be not be adjudicated by SGS and will be forwarded directly to the national competition. As usual, please verify their eligibility.



Create an online account on ResearchNet

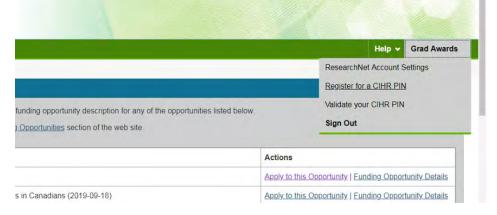


Name	Registration/ <u>LOI</u> Deadline	Application Deadline
Team Grant: Canada-UK Artificial Intelligence Initiative	2019-08-19	2019-09-12
Team Grant: UK-Canada Diabetes Research Team Grants	2019-08-28	2019-09-25
Operating Grant: SPOR Innovative Clinical Trial Multi- Year Grant	N/A	2019-08-28
Catalyst Grant: Understanding Disease Prevention and Risk Factor Modification	2019-08-28	2019-09-24
Team Grant: Indigenous Component of Healthy Life Trajectories (I-HeLTI)	N/A	2019-08-29
Operating Grant: Methamphetamine and related psychostimulant use	2019-08-30	2019-09-25
Other: Standardization Platform on Age and Sex as	N/A	2019-09-04





REGISTER FOR A CIHR PIN



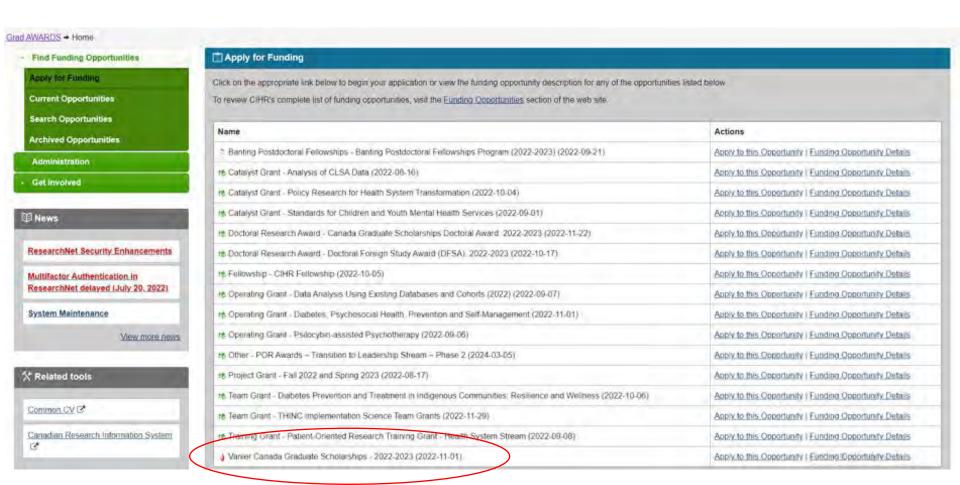
- Log into your <u>ResearchNet Account</u>;
- Click on "Register for a CIHR PIN;
- Complete and submit the on-line registration form;
- CIHR PIN requests are processed Monday to Friday between 7am and 5pm (ET). You should receive a confirmation e-mail with your CIHR PIN within 24 business hours of submitting your form. If it has been longer than 24 business hours since you submitted your form and you still have not received a confirmation e-mail with your CIHR PIN, please call 1-888-603-4178 or e-mail support-soutien@cihr-irsc.gc.ca.



Create a Canadian Common CV(CCV) Account









Activity Messages

Application Process Overview

Please complete the tasks below and submit your application electronically to your nominating institution.

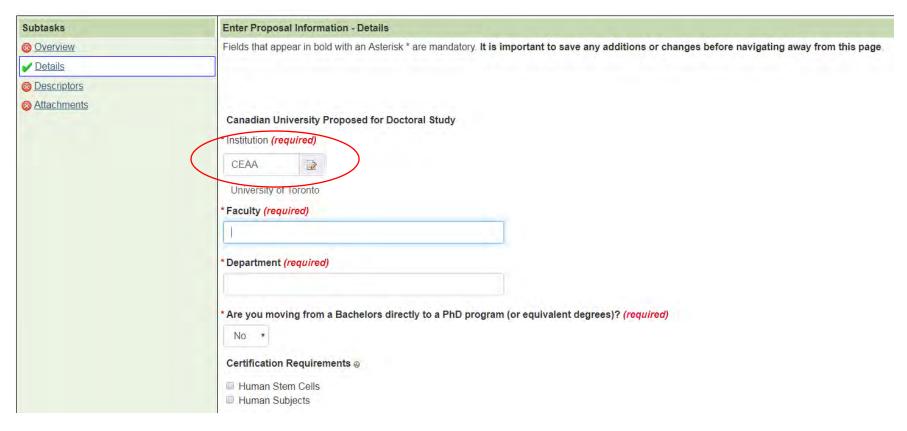
You must also send your official transcripts of your complete academic record to date to your researcopy of the transcripts.

For more information on how to complete this section, please refer to the Application instructions

Task	Status
✓ Identify Area of Research	Complete
ldentify Participants	Incomplete
ldentify Referees	Incomplete
₱ Enter Degree Information	Incomplete
₱ Enter Proposal Information	Incomplete
P Confirm Documents Sent	Incomplete
<u>Preview</u>	Incomplete
P Consent and Submit	Incomplete



Under "Enter Proposal Information" section: You must complete the "Canadian University Proposed for Doctoral Study" field in order for the "Institution Deadline Date" to appear.







Fong DI CATERINA → Apply for Funding - Complete Application → Enter Proposal Information

Apply for Funding

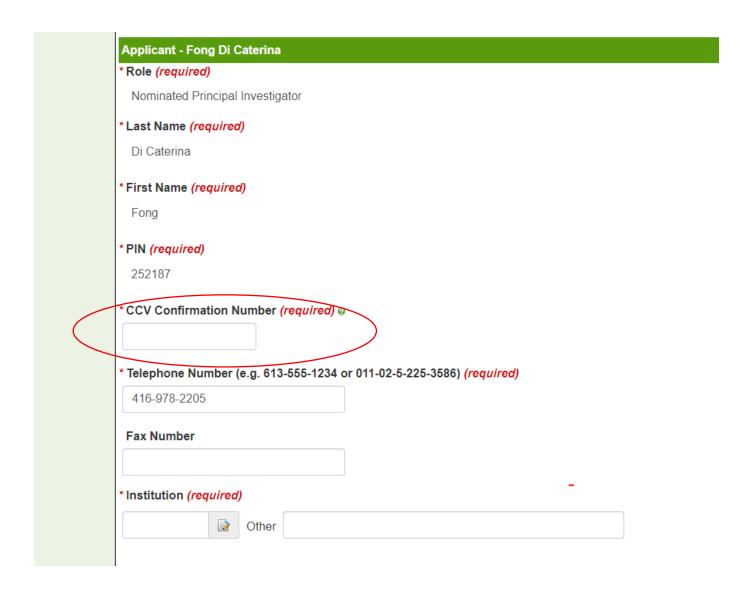
Program Vanier Canada Graduate Scholarships - 2019-2020

Funding Organization Application Deadline Date 2019-11-06 20:00 EST (117 Days)

⚠ Research Institution Deadline Date 2019-09-23 20:00 EDT (73 Days)

The graduate unit deadline will be <u>earlier</u> than the "Institution Deadline Date" displayed. Make sure you submit your application by your graduate unit deadline date.







IMPLICIT OR UNCONSCIOUS BIASES

The Tri-Agency expects reviewers to consistently guard against the possibility of unconscious bias influencing the decision-making process, whether these biases are based on schools of thought, the perceived value of fundamental versus applied research, areas of research or research approaches (including emerging ones), size or reputation of an institution, age, gender, and/or other personal factors associated with the applicant. To assist members in recognizing potential bias, all SGS committee members are asked to complete the Unconscious Bias in Peer Review online learning module. Members are also encouraged to complete one of the Sex and Gender training modules produced by CIHR.

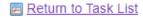
Encourage your supervisor and referees to also complete the <u>Unconscious Bias in</u>

Peer Review online learning module so that they can be aware and minimize unconscious bias when writing reference reports.



Identify Referee

Identify Referees A Add Referee	<u>Status</u>	Assessment Required Deadline Date (YYYY-MM-DD hh:mm)
Professor, Second	Pending Referee Form	2019-09-21 20:00 EDT 📦 Edit





*Current Position Title (required)			
Professor			
* Organization <i>(required)</i>			
	/.		

Set a deadline for your referee well in advance, as assessments must be completed and submitted to ResearchNet before students can complete the submission process

By default, the Assessment Required Deadline Date is set for two days before your application deadline. However, you can adjust this to any date prior to your deadline.

Assessment Required Deadline Date (required)

2019-09-21 20:00

EnglishFrench

The following personal e-mail message will be sent to your referee. You may customize this message or leave the default text. This e-mail message will be sent out on your a personal note of the expected Referee Request E-mail.

Applicants should enter a deadline at least a week before their graduate unit deadline. The link in the referee email will still be valid after the deadline as long as it's before the institution deadline.



ResearchNet will send two emails to each referee. One "personalized" from the applicant, the other with the unique link to the reference form. Make sure the referees check their junk mail box.

Le français suit l'anglais
Dear Referee:
I would like to request your service to provide a referee assessment for me as a candidate for the Vanier Canada Graduate Scholarships program. Your assessment would be greatly appreciated. You should be receiving an email from ResearchNet shortly with a link and detailed instructions on how to proceed.
With sincere thanks,
Fong Di Caterina



Le français suit l'anglais.

Dear Major Profession,

Fong Di Caterina would like to request a referee assessment for him/her as a candidate for the Vanier Canada Graduate Scholarships program (Vanier CGS). Your assessment would be greatly appreciated. If you do not personally know the applicant, please provide the referee assessment based on the information that the applicant provided to you.

Please refer to the Vanier CGS website for information to help you with this task: http://www.vanier.gc.ca/en/information for referees-information a 1 intention des repondants.html

The referee assessment must be submitted via ResearchNet no later than 2019-07-13 20:00 EDT.

If the referee assessment is not submitted in time, the applicant will not be able to submit their application.

Once you have completed the form, click the submit button to submit your referee assessment through ResearchNet and it will be linked to the applicant's submission.

The applicant will be notified that the task is completed, but they will not have access to view the information provided. Applicants can, however, request their referee assessments via an Access to Information and Privacy request.

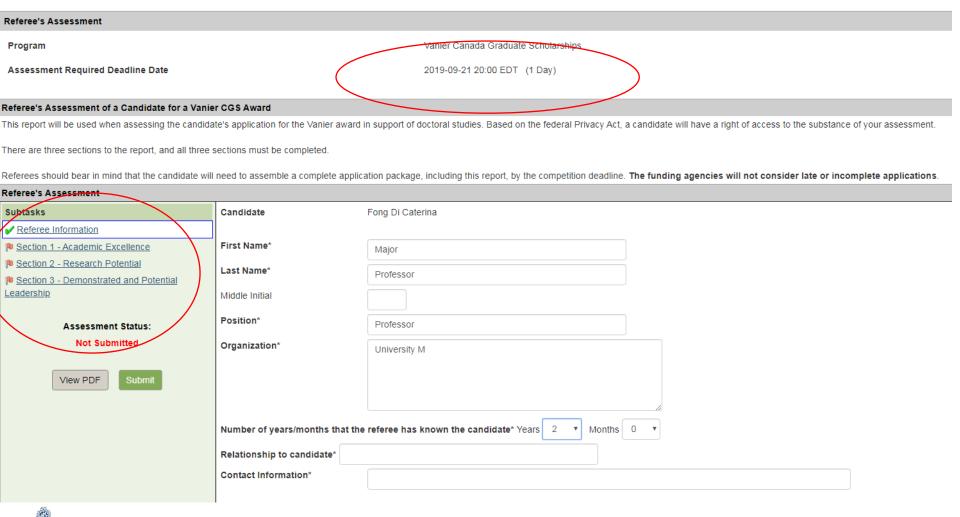
Once your assessment has been submitted, you can view it by using the link below. However, no further edits can be made.

Click on the link below to access the referee assessment form. If this does not work, copy and paste the link into your browser.

If you are currently logged in to ResearchNet, please ensure you sign out before accessing the referee assessment form.

 $\frac{https://www.researchnet-recherchenet.ca/rnr16/sponsorSubmission.do?}{sponsorKey=GwFfOow3ncE2P91Y64zmqQ..\&valid=true}$





UNIVERSITY OF TORONTO SCHOOL OF GRADUATE STUDIES

Section 1 - Academic Excellence: Provide an assessment of the candidate's academic excellence as demonstrated by past academic results and by transcripts, awards and distinctions. Since the review committee is multidisciplinary, please provide an assessment that references the norms and expectations of the student's discipline. If applicable, please also comment on results achieved outside of the university environment. Maximum of 2250 characters (~ 1/2 page)

<u>Section 2 - Research Potential:</u> Provide an assessment of the candidate's research potential as demonstrated by their research history, interest in discovery, the proposed research and its potential contribution to the advancement of knowledge in the field and any anticipated outcomes. Include examples to support your assessment in comparison to the norms particular to the research area(s) (e.g. publication norms for the discipline etc.)

Maximum of 2250 characters (~ 1/2 page)



Section 3 - Demonstrated and Potential Leadership: Provide an assessment of demonstrated and potential leadership ability. Because there is no opportunity to interview the students, please elaborate for the committee how the candidate has gone above and beyond the opportunities presented in order to achieve a goal, contribute to their community, or how they have taken on responsibility for others. Note that high achievement, while admirable, does not necessarily constitute Leadership. Be sure therefore to provide context for the committee that illuminates how the candidate's participation in activities (be they volunteer or work, sport or art, and any other participation) goes above and beyond active participation and becomes Leadership. Maximum of 4500 characters (~ 1 page).

It is the applicant's responsibility to provide referees with the information that they need in order to complete their assessments.



Identify Referees			
<u>Referee</u> ▲	<u>Status</u>	Assessment Required Deadline Date (YYYY-MM-DD hh:mm)	Actions
Professor, First	Completed 2019-09-20 16:22:18	2019-09-21 20:00 EDT	
Professor, Second	Pending Referee Form	2019-09-21 20:00 EDT [≱ <u>Edit</u>	

Return to Task List

Applicants can "Resend Email" for pending referee forms. "View" displays the contact information of the referee.

Remind your referee to save a copy of their reference report before submitting. This way, they will be able to reference it in the future and won't have to start all over if they need to make modifications and you need to delete their online reference.



If a referee needs to make a revision in a submitted form, applicants must "Delete" the reference and re-add the referee to send a new request.

Once the reference is deleted, an automatic email is sent to the referee saying their reference is no longer required. Applicants should warn referees about this email if they are only making edits to reduce confusion.

Le français suit l'anglais.

Dear First Professor,

This email is to inform you that Fong Di Caterina will no longer require you to submit the referee form for the Vanier Canada Graduate Scholarships application.

Thank you for your collaboration.

If you have any questions, please do not hesitate to contact the applicant.

Sincerely,

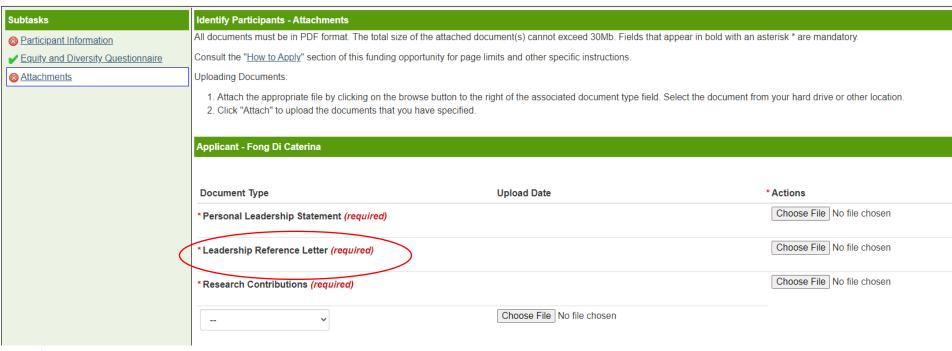
Fong Di Caterina via ResearchNet



Applicants upload their own two (non-academic) leadership reference letters in the Identify Participants Task. They're not confidential.

Vanier recommends that each of the four required letters (two academic and two leadership) come from four individuals but letters from the same sources will not be declared ineligible.

Leadership letters must be signed by only one individual per letter.





TRANSCRIPTS

- You do not upload your own transcripts;
- If you are registered in the fall session, you must provide an official U of T transcript showing fall 2023 registration, along with all previous undergraduate and graduate transcripts to graduate unit;
- Graduate units may use previous official transcripts from your admission file.
- Applicants can confirm on ResearchNet that documents have been sent.



Transcripts (cont'd)

- Institutions must attach a 250-word summary to describe the variations in the grading system from the country of the transcript and the Canadian level equivalents, and/or explain international credentials and equivalencies. The summary should be a PDF document attached at the beginning of their transcripts. In order to assist with this task, foreign transcripts submitted by the applicant should be accompanied by a grade legend.
- Accordingly, graduate units should attach to the beginning of foreign (non-US) transcript file, a completed Summary of Foreign Transcript Form (use attached template).





Sex- and Gender-based Analysis Plus (SGBA+)

In order to ensure the research we fund is impactful and relevant to the diversity of the population, Vanier encourages applicants to systematically examine how differences in identity factors (such as sex, gender, race, ethnicity, religion, age and mental or physical disability) affect the outcomes of research and the impacts of research findings. Applicants are encouraged to take SGBA+ principles into account in their proposed research (see <u>Application/nomination instruction - Task 10</u>).

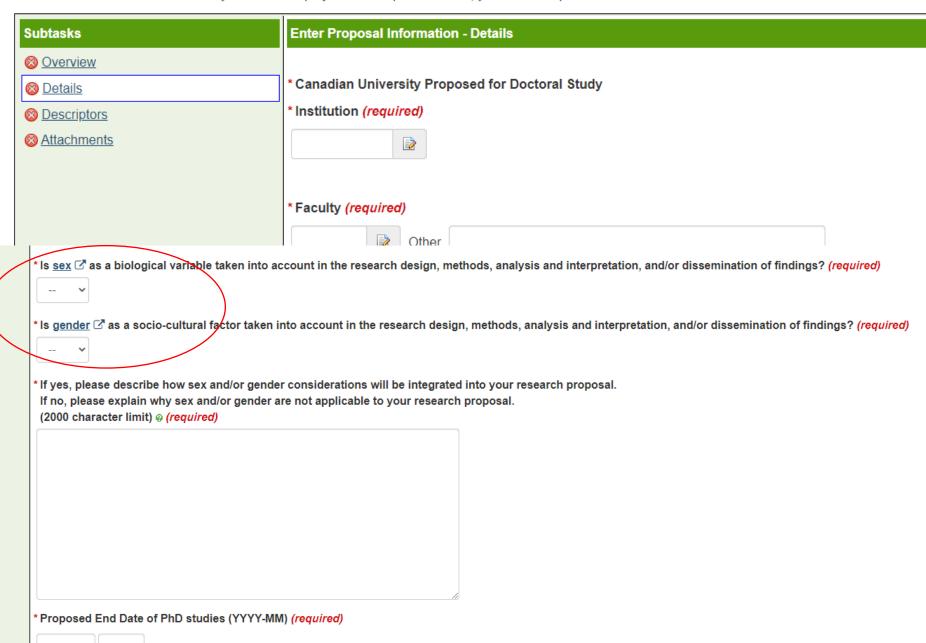
Reviewers are instructed when assessing the quality of the applicant's research proposal, consideration of sex, gender and diversity in the research design must be considered, if applicable:

- rationale and methodology for including SGBA+ in the research (from its design to the analysis of research findings) are clearly described;
- should be evaluated in terms of scientific rigour and usefulness of the proposed research.



Enter Proposal Information

This task collects information related to your research project. To complete the task, you must complete the four sub-tasks listed on this screen.



ATTACHMENT: RESEARCH CONTRIBUTIONS (1 PAGE)

- The agencies have signed DORA which recognizes that research contributions are not limited to published journal articles but include a broader range of contributions (e.g., research publications, reports, posters, abstract, monographs, presentations, creative outputs, books, guidelines, dataset, code, tools, software and commercialized products, protocols, knowledge mobilization activities) and impacts (e.g., influence on policy and practice, societal outcomes, distinctions-based, meaningful and culturally safe research).
- From your research-related contributions, choose up to five that you judge to be the most significant and relevant to your research proposal.
- This should be written in narrative form. It's not meant to be a repeated list from your CCV.
- Reviewers are asked to assess research excellence broadly and to avoid using journal-based metrics, such as Journal Impact Factors, as a surrogate measure of the quality of individual research publications. As stated in DORA, the "scientific content of a paper is much more important than publication metrics or the identity of the journal in which it was published".
- Full instructions: https://vanier.gc.ca/en/nomination_process-processus_de_mise_en_candidature.html#d3



SPECIAL CIRCUMSTANCES (REVISED) (1 PAGE MAX)

- https://vanier.gc.ca/en/nomination_process-processus_de_mise_en_candidature.html#d4
- The Secretariat acknowledges that certain circumstances may legitimately affect an applicant's record of research achievement. Applicants are encouraged to explain any circumstances (including when gender, race, diversity, ability, sexuality, health disparities, educational access, etc.) that have impacted their academic trajectory in order to allow for a fair assessment of their research achievement.
- Committee members are entrusted with the responsibility to assess the impact and significance of research contribution while taking into account the impacts of career interruptions as well as interpersonal, community, and career responsibilities.
- Applicants can describe circumstances such as administrative responsibilities, health problems, family
 responsibilities, disabilities, trauma and/or loss, cultural or community responsibilities, socio-economic context,
 pandemic impact or other circumstances (for example, the time necessary to complete a monograph or
 research project, file a patent, or academia and/or career advancement, scientific research, other research,
 dissemination of results, training, etc). They may explain any gaps in the chronology of their experience.
- Include the start and end dates; the impact areas; and the reason(s) for or a brief explanation of the absence. Applicants may explain any gaps in the chronology of their experience. However, you are not required to justify circumstances when noting considerations related to personal identity considerations. Should you choose to include this information, please note that it will be reviewed by selection committee members.
- If the potential or current supervisor is unable to provide the applicant with a referee assessment, they may use this section to briefly provide an explanation.



OTHER ATTACHMENTS (NEW)

- Part-time studies must be outlined in this section. If you have been enrolled part-time during your PhD studies, specify which semesters. The information must be reflected in the transcripts.
- If you are registered in a joint program (e.g., MD/PhD), use this document to provide a timeline of your undergraduate/graduate versus doctoral program studies, broken down by semester. This calculation must be consistent with the transcripts provided. For purposes of this calculation, the undergraduate/graduate portion will not count towards the number of months completed.
- Once completed, the document must then be uploaded as a single PDF document (unprotected)
 not to exceed 30 MB under "Other" in the "Attach Application Materials" task.



WHAT HAPPENS AFTER YOU SUBMIT YOUR APPLICATION?

- 1. **Graduate unit review**: The graduate unit (your department) reviews all applications submitted to them. They will nominate competitive applications within their quota to SGS.
- 2. SGS review: SGS reviews all applications received from units for the university-wide competition. The SGS Awards Committee (a subcommittee for each agency) selects the top applicants to forward to Vanier for the national competition. Each file is read by three committee members who are outside the applicant's department.
- 3. Vanier review: Vanier reviews all applications received for the national competition and selects the recipients for the awards. Results are communicated directly by Vanier via ResearchNet in April.

You should receive an email from your department letting you know if your application was nominated to SGS. If nominated to SGS, we will let you know the outcome of the SGS review (i.e., whether your application is being forwarded to Vanier).



PARENTAL LEAVE FUNDING

- Federal agency (CIHR/NSERC/SSHRC/Vanier) scholarship parental leave supplements
 - Up to 12 months of paid parental leave equal to award amount;
 - Amount dependent on # of sessions of leave.
 - Submit <u>Request for Deferment of Start Date or</u> <u>Interruption of Award</u>.
- Parental leave supplements through supervisor's Tri-agency grant
 - Apply through supervisor and Research Services Office



VANIER RESULTS – U OF T

	2023-24				2022-23				2021-22			
Vanier Council	# app Received	Quota	successful	success rate of initial application	# app Received	Forwarded	successful	success rate of initial application	# app Received	Forwarded	successful	success rate of initial application
CIHR	104	45	13	13%	123	45	14	11%	102	42	16	16%
NSERC	52	19	9	17%	47	19	6	13%	63	19	7	11%
SSHRC	58	23	7	12%	60	24	6	10%	57	24	6	11%
Total	214	87	29	14%	230	88	26	11%	222	85	29	13%



CURRENT VANIER RECIPIENTS GUESTS

- Crystal Chen 2022 SSHRC Vanier Department of Linguistics
- Roberta Silveira Pamplona 2021 SSHRC Vanier Dept of Sociology
- Matthew Shih 2023 SSHRC Vanier Faculty of Music



Questions: SGS Contacts

CIHR Vanier
Janine Harper
Graduate Awards Officer
416-978-3555
janine.harper@utoronto.ca

NSERC Vanier
Stacey Kwan
Graduate Awards Officer
416-978-2205
staceym.kwan@utoronto.ca

SSHRC Vanier
Tara Lock
Graduate Awards Officer
416-978-2386
tara.lock@utoronto.ca



