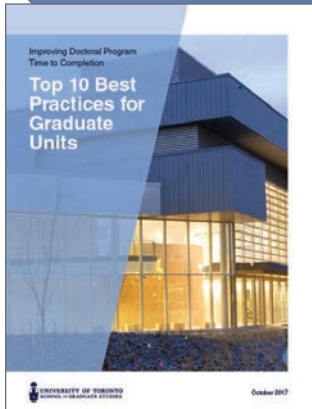


Best Practices in Graduate Supervision

FACULTY EDITION

Looking for other Best Practices in Graduate Education?



Visit uoft.me/bestpractices for the latest resources developed by the School of Graduate Studies.



Read the complete *Graduate Supervision Guidelines — Faculty* (2017) at uoft.me/supervisors

Supervision Guidelines: A Quick Reference for Faculty



1. Seek to provide a work environment that is supportive yet stimulating.
2. Guide your student through the various requirements of the master's or doctoral program, and help them navigate the relevant policies and procedures established by the graduate unit, the faculty and the University.
3. Allow the student the opportunity to conduct research of high quality and significance, and to receive appropriate recognition in publications, presentations, etc.
4. Help your student understand that the thesis is a transient stage in scholarly development.
5. Foster a sense of academic integrity.
6. Encourage your student to start writing early and often.
7. Be aware of and encourage your student to make use of the numerous resources available on and off campus to help with writing.
8. Let your student know when to expect feedback and alert them as soon as possible if circumstances require the need for more time.
9. Introduce your student to the wider context of the discipline and the relevant communities of scholars and professionals, positioning them for successful careers in academia and elsewhere.
10. Handle any emerging or unanticipated problems in a timely fashion with both compassion and clarity.
11. Expect and respect differences in life experiences, life stages, and abilities.

Are you a student?

Find the Student edition of the
SGS Graduate Supervision Guidelines
at uoft.me/bestpractices

